

Module Name: System Theory					
Module Number		Level	Master	Short Name	
Module Responsibility	Prof. Dr. rer. nat. Thorsten M. Buzug				
Department, Facility	UzL, Institute of Medical Engineering				
Lecturers	Prof. Dr. rer. nat. Thorsten M. Buzug (Signals and Systems) Prof. Dr. rer. nat. Henrik Botterweck (Numerical Methods)				
Course of Studies	Medical Microtechnology, Master				
Compulsory/elective	Compulsory	ECTS Credit Points	6		
Semester of Studies	1	Semester Hours per Week	4		
Length (semesters)	1	Workload (hours)	180		
Frequency	WiSe	Presence Hours	48		
Teaching Language	English	Self-Study Hours	138		
Consideration of Gender and Diversity Issues	<input checked="" type="checkbox"/> Use of gender-neutral language (THL standard)				
	<input type="checkbox"/> Target group specific adjustment of didactic methods				
	<input type="checkbox"/> Making subject diversity visible (female researchers, cultures etc.)				
Applicability	Biomedical Engineering, Medical Microtechnology				
Remarks	None				
Course 1: Signals and Systems					
Course Number		Short Name	SIGSYS		
Course Type	Lecture	Form of Learning	Presence		
Lecturer	Buzug				
Mandatory Attendance	<input type="checkbox"/>	ECTS Credit Points	3		
Participation Limit	120	Semester Hours per Week	2		

Group Size (practical training, exercises, ...)	None	Workload (hours)	90
Teaching Language	English	Presence Hours	24
Study Achievements („Studienleistung“, SL)	None	Self-Study Hours	66
SL Length (minutes)	n. a.	SL Grading System	n. a.
Exam Type	Oral Exam	Exam Language	English
Exam Length (minutes)	20	Exam Grading System	One-third Grades
Learning Outcomes	<p>Students can</p> <ul style="list-style-type: none"> • create an overview of the signal processing chain for medical imaging. • explain the mathematical background of the reconstruction of CT images. • explain the basics of the physical relationships regarding X-rays. • enumerate the different generations of computer tomographs and explain differences. • apply the Fourier transform. • reproduce and explain the mathematical principles of two-dimensional reconstruction of CT images. • apply the algebraic approach to solving a reconstruction problem. • apply the static approach to solving a reconstruction problem. • highlight the differences between two-dimensional reconstruction and three-dimensional reconstruction. • sketch the transition from two-dimensional reconstruction to three-dimensional reconstruction. 		
Participation Prerequisites	None		
Contents	<ul style="list-style-type: none"> • Signal processing (recapitulation of fundamental principles in signal processing) • Mathematical methods in image reconstruction and signal processing • X-Ray (fundamental principles, quantum statistics) • Computed Tomography (devices, current and past technology, signal processing, Fourier-based 2D and 3D image reconstruction, algebraic and statistical image reconstruction, image artifacts, technical and clinical applications, dose) 		
Literature	<ul style="list-style-type: none"> • T. M. Buzug, „<i>Computed Tomography, From Photon Statistics to Modern Cone Beam CT</i>“, Springer-Verlag, Berlin/Heidelberg, 2008. 		

	<ul style="list-style-type: none"> T. M. Buzug, „Einführung in die Computertomographie - Mathematisch-physikalische Grundlagen der Bildrekonstruktion“, Springer-Verlag, Berlin/Heidelberg, 2004. 		
Remarks	None		
Course 2: Numerical Methods			
Course Number		Short Name	NUM
Course Type	Lecture	Form of Learning	Presence
Lecturer	Botterweck		
Mandatory Attendance	<input type="checkbox"/>	ECTS Credit Points	3
Participation Limit	60	Semester Hours per Week	2
Group Size (practical training, exercises, ...)	None	Workload (hours)	90
Teaching Language	English	Presence Hours	24
Study Achievements („Studienleistung“, SL)	Flexible	Self-Study Hours	66
SL Length (minutes)	90	SL Grading System	One-third Grades
Exam Type	Written Exam	Exam Language	English
Exam Length (minutes)	90	Exam Grading System	One-third Grades
Learning Outcomes	The students are aware of typical numerical effects when solving engineering problems. They can map reasonable complex real-world situations to a mathematical model. They know of typical approaches toward a solution. They may use basic mathematical techniques as working tools.		
Participation Prerequisites	None		
Contents	Numerical error propagation. Stability and condition. Linear systems. Basic differential equations. Eigenvector decomposition. Ill-posed problems. Basic statistical distributions. Maximum likelihood approaches.		
Literature	<ul style="list-style-type: none"> „Introduction to numerical methods“, MIT OpenCourseWare 2019: https://ocw.mit.edu/courses/mathematics/18-335j-introduction-to-numerical-methods-spring-2019/ 		

	<ul style="list-style-type: none">• Frank C. Hoppensteadt and Charles Peskin, „<i>Modeling and simulation in medicine and the life sciences</i>“, Springer, 1992.
Remarks	None